



## Home learning pack

We have devised a home learning pack for you if you would like to keep busy and have things to do during the coronavirus outbreak. These activities are just a few ideas but you can find more online at <https://www.twinkl.co.uk/>

Our pre school is not a 'worksheet' pre school and we rarely use them but we understand that in these times you need things to fill your time so if you do want some paper based activities then this is a great website to find them. You will need to create a log in and then click on 'school closure help' then 'EYFS'. You will need a printer for a lot of it but there are ideas you can take from here.

I have also listed below some other fun and physical activities to do at home

### Gross motor skills

Paint with water and big brushes on your garden path or yard

Chalks outside

Old wallpaper rolls with paints or crayons (any mark making tool)

Bikes if you have the space

Youtube

'A Cosmic Kids Yoga Adventure' for you to access age appropriate yoga videos

Just remember that you will need to supervise Youtube due to the range of content easily accessible

### Fine motor skills

Peg - pegs onto anything you can find. How many can you peg on in a certain amount of time?

Threading pasta (dare I say!), beads, buttons

Chopping up fruit to eat for a snack

Playdough – here is a simple recipe and you can add food colouring, coco powder, herbs or paint too! –

- 8 tbsp plain flour
- 2 tbsp table salt
- 60ml warm water
- food colouring
- 1 tbsp vegetable oil



Using child's scissors to snip paper, ribbon, wool – whose is the longest? Shortest?

Baking anything that involves getting your hands involved]

## Maths

Set the table

Pair the socks

Share out some treats



Go on a number hunt (this will need a little prep with some numbers on paper and hidden but great fun) Can your child order the numbers in a line? What happens when you take one away when your child isn't looking? What's missing? What comes next?

Water play in the bath or in a bucket outside filling and emptying, pouring and mixing

Add petals or herbs to the water to make potions

Find 3D shapes around the house and talk about their properties (e.g. bean can – cylinder, Dice - cube)

## Literacy

Enjoy stories, magazines and fact books

Act out some familiar stories – create your own puppets using anything you can find

Make your own sock puppet to tell a story

Talk about characters and the setting, who the author was and what that means

Find the rhyming words – can you think of any more words that rhyme with...

Sing nursery rhymes and even make some up!



## Writing

Have a go at mark making using a whole range of things from sticks and mud to big brushes and chalk

Practise writing your name

If you have a real interest in writing and are able to recognise and form some letters, why not have a go at labelling some junk models or pictures that you draw

Design and write a card for someone in the family who you may not see at the moment and send it in the post

## Understanding of the World

Find out about something you are really interested in e.g volcanoes, lizards, baby animals or vehicles

Build a train track going up, over, under and through and use these words as you play

Build stories around small world toys

Junk modelling from boxes and tubes that you have at home

Woodwork, if you have a shed or garage and a suitable place to do it

Paint or draw your face. Use a mirror. Is anything the same as Daddy's or Mummy's or a siblings? What is different? The same? How will you grow?

Practise dressing yourself and putting on your own shoes

Planting seeds and 'grow your own' veggies even if you just sew a few herbs in a small pot or cress seeds on cotton wool



**If you do join in with some of these, why not make a scrap book up and send it in full of photos, marks and drawings to show us what you have been busy with over your time with your families! This will be great to add to your child's development journal**

**You can also email us or upload photos onto Tapestry where staff will include these as part of their observations.**

**Thank you!**